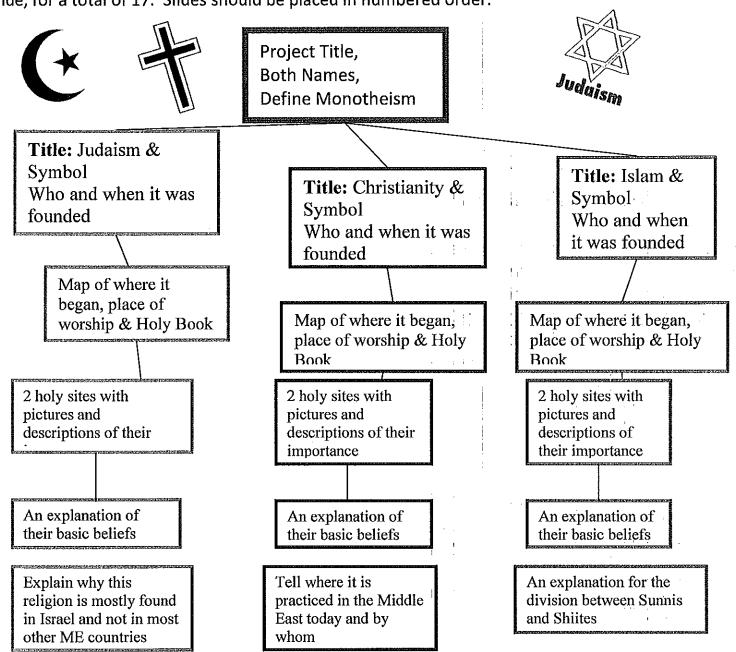
Comparing Three Monotheistic Religions: Judaism, Christianity & Islam Power Point Project

Using Google Slides, you and a partner will create a comprehensive presentation on the three major monotheistic religions. Both you and your partner are expected to save a copy of the project at the end of each class period. Plagiarism will **NOT** be accepted, so put all information in **your own words**. We will work on the project for 3 days, with it being **due at the end of class on Monday**, **November 28, 2016**. However, you may work on it over the weekend. Each box below is a separate slide, for a total of 17. Slides should be placed in numbered order.



Final Slide:

Explanation of Similarities and Differences between the 3 religions using a **3 Circle Venn Diagram**. Use the "Insert" Tabs, Select "Shapes" to create one. Each Religion should have <u>Three</u> Details, and each overlapping circle should have <u>Two</u>.

Name:	Name:	 1		1 1	

On the previous page are is the layout and required elements for your project. You will be researching the 3 major monotheistic religions of the Middle East. Use the above layout so your power point will be easy to read and thoroughly organized. This project will be worked on in class. You may add any relevant pictures that you like however you must meet the minimum requirements. Extra visuals will be considered in judging an exceptional presentation.

Points	4- Exceeds	3- Meets	2- Needs	1-0 Does Not	
Possible			Improvement	Meet	
Presentation Slides	Presentation is properly formatted and contains all required information.	Presentation is completed but may be missing one or two key points	Presentation is missing several key pieces of information	Presentation is incorrect, missing, or does not show any relevance to the subject.	
Compare/ Contrast of the religions	Presentation completely describes the similarities and differences and makes logical connections	Presentation describes similarities and differences and makes connections	Presentation does a minimal job explaining similarities and differences. It makes some connections	Presentation does not contain a compare and contrast of the religions or does not have anything to do with the content	
Spelling/ Grammar	Presentation is free of spelling and grammar errors	Presentation has a few spelling and grammar errors	Presentation has quite a few spelling and grammar errors which detract from the project	Presentation is full of grammar and spelling errors	
Content	Presentation creates a very clear understanding of topic. Poster contains plenty of information (with out having too much) and shows a lot of research.	Presentation shows an understanding of topic and research. Contains good information.	Presentation shows some understanding of topic. Poster lacks a good amount of information and shows only some research.	Presentation r does not create a clear understanding of topic. Poster lacks a good amount of information and does not show much research.	
Visuals	The extra visuals are dynamic. Makes Presentation even more interesting to look at. Amazing visuals.	Extra visuals are presented which are related to content.	Visuals are present and are related to content of Presentation.	Some visuals presented (not enough), none, or visuals have nothing to do with the content.	
Organization	Presentation is very easy to understand and read. Everything is in exact order and put together very well. A lot of effort was put into being organized.	Above average organized. Student put in extra effort to make Presentation easier to understand and read. Very well organized.	Average. Presentation is understandable and can be read.	Presentation is hard to read and understand. Out of order and does not show organization. It is sloppy or messy.	

SS7G8 The student will describe the diverse cultures of the people who live in Southwest Asia (Middle East).

- c. Compare and contrast the prominent religions in Southwest Asia (Middle East): Judaism, Islam, and Christianity.
- d. Explain the reason for the division between Sunni and Shia Muslims.