**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_\_\_\_\_\_\_**

**Chapter 14: The North and South**

**Lesson 1: The Industrial North**

As the Northern economy grew, new **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** and faster **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**changed the way goods were manufactured and shipped.

**New Inventions:**

* New inventions for **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** were created in the North including new**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**, reapers and drills.
	+ Jethro Wood’s iron plow had **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** parts
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ invented the more lightweight \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Invented by **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**in 1844.
* The device sent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_down a wire in a **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** of dots, dashes, and spaces.
* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** across the country got \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_business efficiency.

**The First Railroads**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_– the engine that pulls railroad cars.

**People didn’t like the idea of railroads at first:**

Some feared losing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ drivers

There were many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ including \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Eventually problems were fixed and by the 1850’s the railroad system was all over the country.

**Yankee Clippers**

* Demand for **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**and **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**led to the need for **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** trade ships.
	+ Large **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**and huge**\_\_\_\_\_\_\_\_\_\_\_\_\_\_** helped the ships use more wind to move the ship faster.
* By the 1850’s, English iron **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**were being used.
	+ They were **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** and **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** than wooden clipper ships.

The Northern Economy Expands

* Many factors led to an **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**of the Northern economy:
	+ **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** power
	+ **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** goods
	+ Railroad **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** of goods
* Northern **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**left their homes to work in **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**or as clerks or sailors due to the importation of cheap **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** from the**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.

**Lesson 2: People in the North**

Industry in the North changed with the arrival of new **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** and the efforts of factory **\_\_\_\_\_\_\_\_\_\_\_\_** to **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  their working **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.

**Factory Conditions Become Worse**

* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**made small amounts of quality goods by hand.
* Factory owners were more interested in **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**; more goods = more money.
* Workers labored for over **\_\_\_\_\_\_\_\_** hours a day in **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**conditions.
	+ Sometimes entire **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** worked in one factory.

**Workers Join Together**

* Artisans formed **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** to argue for better wages and **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.
	+ If their demands were not listened to, worker would stop working (**\_\_\_\_\_\_\_\_\_\_\_\_\_**)
* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** workers in New England **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** mills organized as well.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** formed the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Female Labor Reform Association

**A New Wave of Immigrants**

* Many people immigrated to America in the early 1840’s due to**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** in **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** and **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
* Some native-born Americans feared losing jobs to immigrants (**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**).
	+ **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Party – An anti-immigrant, anti-**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** political party who met in secret.
	+ When asked, members said, “I know\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

African Americans in the North

* There was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ against \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ African Americans in the North.
* Some African Americans were successful.
	+ William Whipper – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Henry Boyd –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Henry Blair – invented a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_machine
	+ Macon Allen – first African American \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ John Russwurn – editor of the first African American \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Section 3: Southern Cotton Kingdom**

**Cotton** was the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the agricultural economy of the South

**Cotton Gin, Cotton Boom**

* Eli Whitney’s **Cotton Gin** made processing raw cotton faster.
	+ Cotton **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** grew.
* Cotton farming expanded to the**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**, as did**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.
	+ More slaves were needed to pick more cotton on **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** farms.

**An Agricultural Economy / Economically Dependent**

* Cotton was not the only cash crop of the South.
	+ **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
	+ **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
	+ **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
	+ **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* Industry was limited to meeting the needs of the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** not for **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.
* Due to the lack of **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** industry, the South became **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** on the North for:
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section 4: People of the South**

Most white southerners were **\_\_\_\_\_\_\_\_\_\_\_\_\_** plantation owners; however, the plantation system and slavery were the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** of southern life.

**The “Cottonocracy”**

* Wealthy planters with \_\_\_\_\_\_\_\_\_\_ or more slaves
	+ Only \_\_\_\_\_\_\_\_\_\_\_ of Southerners
	+ Only \_\_\_\_\_\_\_\_\_ had more than 50 slaves.
* Most southern whites were **\_\_\_\_\_\_\_\_** part of the “Cottonocracy.”
	+ Small Farmers –**\_\_\_\_\_\_\_**% of the population
	+ Worked in the fields along side the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** .

**African Americans in the South**

* Free African Americans:
	+ Most lived in the northern part of the South (Maryland, Delaware) where slavery was**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
	+ Slave owners made life very \_\_\_\_\_\_\_\_\_\_\_\_\_\_ for free African Americans.
* Enslaved African Americans:
	+ **\_\_\_\_\_\_\_\_\_\_** of the Southern population by 1860
	+ Most lived difficult lives and were**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  and abused.
	+ **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**were laws that restricted the lives of slaves including learning to \_\_\_\_\_\_\_\_\_\_\_\_or meet in groups.

Family Life and Religion

* Families of slaves were often **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** and sold, but **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**that were able to stay together were a source of**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**, pride, and love.
* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**helped slaves cope with the conditions.
	+ Most slaves were devout **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**and would sing hymns and **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**while working the fields.

Resistance Against Slavery

* Some slaves escaped to the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, others would resist by\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tools, destroying \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and stealing food.
* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** was executed before he could stage a revolt.
* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** and his followers killed \_\_\_\_\_\_\_\_\_\_ whites over two months before being caught and\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.